

GRADE 1 REPORT

AUGUST 2018



Well into the third term of 2018 the grade 1's have settled into the routine of "big school" having grown not just their brains over the past two terms, but also developing socially and emotionally in leaps and bounds.

Much effort has gone into creating a classroom and school space where the learners can feel safe, supported, empowered and free to express themselves.

During the past six months I have really enjoyed getting to know all the learners for who they are, what makes them happy, and what makes them sad, anxious or even frustrated. Every morning, we start with a meeting where we greet, share and connect. This promotes a strong sense of community in the class and is fundamentally important for daily learning. On Thursdays, we learn about Tom and Tabby cat, they teach us about sharing, empathy, taking turns, following directions and so much more.

The Grade 1's have made real progress in literacy and numeracy the past six months. In literacy they have practiced writing and strengthening their hand-writing skills. It totally paid off, because in the second term they have been able to express their thoughts and ideas through drawings, and eventually with labels and sentences. Also reading continues to progress well.

In numeracy, they are fast becoming mathematicians of note. They have learnt how to count all the way to 50 and back, count in 10's and 5's, identify and write numbers to 20, not to mention describe, compare and order numbers, while also knowing all their 2-D and 3-D shapes.

Teacher Liza-Marie Rawlins